

# Improvement Plan Summary - Quality Area 1

NQS Ref.	Outcome/ Goal	Strategies	Person responsible	Timeframe /Date	Status
<i>Note the standard your goal relates to</i>	<i>Describe the outcome you want to achieve –try to be specific</i>	<i>List the steps you will take to reach the outcome you are seeking.</i>	<i>Who will take the lead at each step?</i>	<i>Think about how long each step will take and set a realistic timeframe</i>	<i>Recognise your achievements</i>
1.2.2	To enable enhanced diversity in mathematical experiences to be provided for children, with high efficiency, for both indoors and out.	<p>See attached Rural and Remote Numeracy Strategy Action Plan  <a href="https://docs.google.com/a/education.nsw.gov.au/document/d/12wNYmjUV7n8FqSWYtUknlbqCRVxSr15eDe6xvtvapHg/edit?usp=sharing">https://docs.google.com/a/education.nsw.gov.au/document/d/12wNYmjUV7n8FqSWYtUknlbqCRVxSr15eDe6xvtvapHg/edit?usp=sharing</a></p> <p>Instructional leader facilitate play based numeracy small group sessions weekly</p> <p>CEO has regular planning meetings with ECT and P-2 officer in mathematics and shares strategies with</p>	<p>ECT</p> <p>CEO</p> <p>CEO</p>	End of 2017	<p>Preschool teacher attended</p> <p>*rural and remote network strategy tpl (Week 8 Term 1)</p> <p>*Adobe connect rural remote meeting twice per term. (See dates on calendar)</p> <p>Employed a community engagement officer - role to share literacy and numeracy from preschool with families. (Week 8, Term 1 2017).</p>

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1.1.2	To involve the children in the documentation process and see their voice being more explicit in the planning cycle.	<p>Research documentation styles and collaborate as a whole Preschool staff team on how we can move forward with this goal.</p> <p><a href="https://au.pinterest.com/redhillpreprep/documenting-children-s-learning/">https://au.pinterest.com/redhillpreprep/documenting-children-s-learning/</a></p> <p><a href="http://www.gowriesa.org.au/sites/default/files/Gowrie%20OSA%20Early%20Childhood%20Program%20Examples.pdf">http://www.gowriesa.org.au/sites/default/files/Gowrie%20OSA%20Early%20Childhood%20Program%20Examples.pdf</a></p>	Teacher to lead but all to participate.	End 2017	Children have input into their PLSP by drawing a picture of things they enjoy or want to do at preschool during the enrollment interview. 8-10.02.17
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Improvement Plan Summary - Quality Area 2

NQS Ref.	Outcome/ Goal	Strategies	Person responsible	Timeframe /Date	Status
<i>Note the standard your goal relates to</i>	<i>Describe the outcome you want to achieve –try to be specific</i>	<i>List the steps you will take to reach the outcome you are seeking.</i>	<i>Who will take the lead at each step?</i>	<i>Think about how long each step will take and set a realistic timeframe</i>	<i>Recognise your achievements</i>
2.3.3	Updated emergency management plans displayed and coordination with the whole school around best dates and times to host emergency drills in enacted	Emergency drills that support preschool children in participating is required Educators to be supported to enter drill data into and have experience with I.C.E. the Emergency practice tool to be used to document outcomes of and remind educators about upcoming emergency drills practice due dates.	ECT		Fire drill 25.5.17  *Data sent to Annette and she entered it onto ICE.

2.1.4	<p>A system in place where a variety of cloths are used for specific purposes in the Preschool, and these are well understood and communicated with all staff.</p>	<p>Research online organisational charts and resources to make the cleaning system visible.  <a href="https://www.google.com.au/search?q=cleaning+preschool+classroom&amp;safe=strict&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=0ahUKEwig2Zeo_s3UAhVJmpQKHZrRA-wQ_AUIBigB&amp;biw=1920&amp;bih=973#safe=strict&amp;tbm=isch&amp;q=cleaning+cloths+whs&amp;imgsrc=sIT0nMoiOGO3WM:&amp;spf=1498015422697">https://www.google.com.au/search?q=cleaning+preschool+classroom&amp;safe=strict&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=0ahUKEwig2Zeo_s3UAhVJmpQKHZrRA-wQ_AUIBigB&amp;biw=1920&amp;bih=973#safe=strict&amp;tbm=isch&amp;q=cleaning+cloths+whs&amp;imgsrc=sIT0nMoiOGO3WM:&amp;spf=1498015422697</a></p>	SLSO & AEO		<p>*Cloths of 3 different colours have been bought for use in preschool. 15.3.17</p> <p>*Poster for cleaning cloth use has been made and displayed in multiple areas around the preschool. All educators are aware and a poster is in the visiting staff orientation folder. 16.3.17</p>
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2.3.4	Systems and infrastructure in place to ensure security of buildings, safety of children and staff, while maintaining ease of access for families.	<p>Early Childhood Specific - Child safe series workshop held in Broken Hill - Friday and Saturday Week 9, Term 3 is attended by a staff representative who feeds back to the team to help inform ongoing strategies and practices.</p> <p>Educators (perhaps CEO) communicate expectations and any limitations of current infrastructure for access, to the community to enhance understandings.</p> <p>Liaise with WHS team and school leadership about options for enhancing security infrastructure.</p>	<p>All</p> <p>CEO</p> <p>All</p>		<p>PL has been applied for to Annette. Jess on leave, suggest send AEO - Clarissa Wood as she has continuity in the service.</p> <p>Benita to informally ask parents during the BBQ Wednesday 29.6.17</p> <p>ECT (Jess) - member of WHS committee has brought issues to attention. Action is yet to be decided.</p>
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Improvement Plan Summary - Quality Area 3

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<i>Note the standard your goal relates to</i>	<i>Describe the outcome you want to achieve –try to be specific</i>	<i>List the steps you will take to reach the outcome you are seeking.</i>	<i>Who will take the lead at each step?</i>	<i>Think about how long each step will take and set a realistic timeframe</i>	<i>Recognise your achievements</i>
3.3.2	An edible garden is created and children build understandings and skills in caring for plants.	<p>Consult Early Childhood Environmental Education Network  <a href="http://www.eceen.org.au/index.asp">http://www.eceen.org.au/index.asp</a> to help create an action plan and costings for creating and maintaining an edible garden.</p> <p>Order automatic water timers from local hardware store and ask GA to affix these to each tap as required.</p>	AEO /SLSO		<p>Bunnings order with garden equipment order term 1.</p> <p>Partnership with Centrecare - Danielle Thargur-Watters to provide edible plant seedlings and assist in the garden.</p> <p>Order for automatic water timers has been submitted to Principal (date)</p>

3.3.1	Promote and engaging with reducing, recycling and reusing of resources within our Preschool environment.	<p>Virtual excursion of recycling plants with children.</p> <p>Brainstorming and researching as a whole staff team, achievable reducing, recycling and reusing strategies we can implement in our context.</p> <p>Order automatic water timers from local hardware store and ask GA to affix these to each tap as required.</p>	AEO / SLSO			Water timers have been ordered from bunnings, term 1.

#### Improvement Plan Summary - Quality Area 4

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4.2.2	All educators have an active role in developing and delivering the intentional teaching program.	<p>A ten minute shared reflection meeting is in daily routine with key outcomes / suggestions from staff documented and followed up in the program as appropriate.</p> <p>P-2 initiatives officer meet with preschool staff once a month for 30-60 minutes to support Stage meeting organisation.</p>	ECT & P-2 Initiatives Officer	Term 3, 2017	If bus run finishes before 3pm staff talk about the day, make suggestions and plans for the future. ECT (Jess) writes down any information on the preschool program.
4.1.2	Staffing organisation at WCS consistently enables all educators to have daily breaks, which are provided for in the whole school supervision roster.	WCS leadership team negotiate with Barlu Kurli Staff, what is an effective structure for their breaks, and how this can be coordinated with respect to whole school planning.			<p>ECT is relieved daily now by Grace Healey, who has her certIII in early childhood services. 22.6.17</p> <p>Clarissa (AEO) and Phillip (trainee SLSO) relieve each other. 2 (ECT and AEO or SLSO) staff remain with children at all times through the day. See staff timetables for staff lunch break times.</p>

						22.6.17 Benita (CEO) takes lunch break when timetabled, does not need to be replaced.

#### Improvement Plan Summary - Quality Area 5

NQS Ref.	Outcome/ Goal	Strategies	Person responsible	Timeframe /Date	Status
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5.2.2	Educators communicate with children in ways that consistently support children in building self regulation capacities.	<p>New and less familiar staff participate in ECA 'Building self regulation' PL.</p> <p>Educators participate in regular, authentic self assessment and peer discussion with regard to principles and practices of EYLF, making adjustments in own practice where need identified.</p> <p>Early Start Project providing Self Regulation TPL Holidays September 2017</p>	All staff	End of 2017	<p>Educators use ECERS scales to assess environment and support for children to self-regulate. 29.6.17</p> <p>Jess (ECT) enrolled to attend this workshop.</p>

### Improvement Plan Summary - Quality Area 6

NQS Ref.	Outcome/ Goal	Strategies	Person responsible	Timeframe /Date	Status
<i>Note the standard</i>	<i>Describe the outcome you want to achieve –try</i>	<i>List the steps you will take to reach the</i>	<i>Who will take the</i>	<i>Think about how long each</i>	<i>Recognise your</i>

<i>your goal relates to</i>	<i>to be specific</i>	<i>outcome you are seeking.</i>	<i>lead at each step?</i>	<i>step will take and set a realistic timeframe</i>	<i>achievements</i>
6.1.1	Enrolment attendance patterns are adjusted in response to 'best practice' recommendations from Australian Government (15hrs) universal access recommendations.	<p>Families consult with Preschool leadership team to develop enhanced understandings about the current issues / impacts of existing attendance patterns with view to collaborating on solutions and options for 2018 enrolment and attendance organisation.</p> <p>P-2 Initiatives Officer has collated policies, data and evidence of benefits of a 4 day week for children and whole day RFF/TPL for Preschool teacher and AEO.</p> <p>P-2 Initiatives Officer has contacted Broken Hill Schools Director for opinion - positive. Approval is pending on school decision.</p> <p>CEO - to help promote the benefits to the families and community.</p>	<p>Nominated Supervisor</p> <p>Preschool Teacher</p> <p>AEO</p> <p>Community Engagement Officer</p>	End 2017	Information and Evidence of benefits has been collected by Lyndal (P-2 initiatives officer).

6.3	<p>Embedding local indigenous perspectives &amp; enhancing cultural competence is visible in the planned and spontaneous teaching and learning program.</p>	<p>Consider Aboriginal 8 ways and stronger smarter jarjums PL for all educators.</p> <p><a href="https://indigenous-curriculum.usq.edu.au/8-ways-pedagogy/">https://indigenous-curriculum.usq.edu.au/8-ways-pedagogy/</a></p> <p><a href="http://strongersmarter.com.au/">http://strongersmarter.com.au/</a></p> <p>SLSO and CEO Complete embedding indigenous perspectives self assessment and audit and feedback to Preschool educator team - see link</p> <p><a href="https://drive.google.com/drive/folders/0B1VekdoMZ23vUGpNT2hTZ3IVQmc">https://drive.google.com/drive/folders/0B1VekdoMZ23vUGpNT2hTZ3IVQmc</a></p>	CEO /SLSO		<p>All educators are involved in an 8 ways PL in WCS staff meetings. All information is accessible on google drive for all staff.</p> <p>ECT (Jess) and AEO (Clarissa) have done Stronger Smarter Leadership program. (June 2016).</p>
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7.3.5	Preschool practices are effectively documented, communicated to and available to educators, support staff and community.	<p>Localised procedures developed in line with regulation 168.</p> <p>Preschool has a tab on the school website where appropriate local procedures are uploaded and available.</p> <p>Local procedure reviews are a standard agenda item within Preschool staff meetings where all key staff members including SLSO, ECT, AEO and Supervisor/Principal participate.</p>	<p>Nominated Supervisor</p> <p>Preschool Teacher</p> <p>AEO</p>	Semester 1, 2017	<p>AEO is working 3 days a week at creating the preschool section of the school website including preschool philosophy, photos, newsletters, local procedures etc.</p> <p>When completed AEO will maintain the website on a needs basis weekly.</p>